**Education**

**Science, Technology and Innovation**

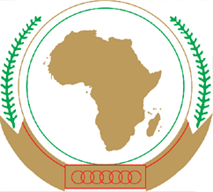
**Technical and Vocational Education and Training**

**for the Youth**

**2016 in Africa**

**Department of Human Resources, Science and Technology**

**Report of activities**



**African Union Commission**

**GUIDANCE NOTE**

**Continental Annual Report of activities (CARA)**

On the occasion of the first meeting of the Specialized Technical Committee Education-Science, Technology and Innovation and in the framework of monitoring and evaluating SCE 16-25, it is hereby recognized that the Continental Annual Report of activities (CARA) serves the purpose of reporting on consolidated basis at the continental level in the evolution of education in relation to the continental strategies of education, STISA-2024 and TVET strategy.

Each country will be responsible of consolidating information related to the school population and the budgetary effort in favor of the ESTI and Youth.

The CARA features five chapters

- HRST Report (AUC)

- Reports of member countries

- Reports of RECs

- Reports of partners and other stakeholders

- Continental Synthesis and Orientations

Elements from all member countries of the AU and stakeholders must reach the AUC (HRST) by 20 October of each year to allow the HRST Department of the AUC to submit the report to the team of ten (10) Heads of State and Government of the ESTI defenders in Africa at the AU summit in January.

At the Assembly meeting, a team of 10 Heads of State and Government will then disclose to their peers, the state of the ESTI and the progress of the implementation of continental strategies STISA -2024, SC-TVET and SCE: 16-25.

Therefore, all member states and all stakeholders are requested to prepare for the 2016 edition of this report. The information will be collected during the session of the CTS-I / ST.

**Annual Activity Report of the Department**

**HRST**

**2016**

**Summary of Country Activities**



Each Member State of the African Union has been asked to present on an A4 size page, its main activities *in the sectors of Education (primary, secondary and higher). TVET(Technical and Vocational Education and Training), Science, Technology and Innovation, and Youth in relation to African Union Continental Strategies and Programs.*

*The information published here remains the responsibility of the respective governments.*

*Countries marked have answered our call.*

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|  | **SOUTH AFRICA** | **Southern Africa**  SADC | area  **1.221.037** km2 |
| **Pretoria** | population **51.593.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **ALGERIA** | **North Africa**  UMA | area  **2.381.74**1 km2 |
| **Alger** | population  **39.500.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **ANGOLA** | **Southern Africa**  SADC, ECCAS | area  **1.246.700** km2 |
| **Luanda** | population  **24.383.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **BENIN** | **West Africa**  ECOWAS, CENSAD | area  **114.763** km2 |
| **Porto-Novo** | population  **10.323.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | | | | **BOTSWANA** | | | | | **Southern Africa**  SADC | | area  **581.730** km2 |
| **Gaborone** | | | | | population  **2.156.000**  inhabitants | | Annual Budget |
| General Information | | | | | | | | | |
| Population % | | | | | |  | Budget | | |
| Age | General Distribution | | Enrolled by cycle | | | School Cycle | % | |
| **M** | **F** | **M** | | **F** |
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| 25 - 35 |  |  |  | |  | STI |  | |

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|  | **BURKINA** **FASO** | **West Africa**  ECOWAS, CENSAD | area  **274.200** km2 |
| **Ouagadougou** | population  **17.323.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **BURUNDI** | **Central Africa**  ECCAS, CEA, COMESA | area  **27.834** km2 |
| **Bujumbura** | population  **10.396.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **CAMEROON** | **Central Africa**  ECCAS | area  **475.442** km2 |
| **Yaoundé** | population  **22.535.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **CAPE VERDE** | **West Africa**  ECOWAS , CENSAD | area  **4.033** km2 |
| **Praia** | Population  **525.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **COMORES** | **East Africa**  COMESA, CENSAD | area  **1.862** km2 |
| **Moroni** | population  **798.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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| 6 - 12 |  |  |  |  | Secondary |  |
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| 25 - 35 |  |  |  |  | STI |  |

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| http://upload.wikimedia.org/wikipedia/commons/thumb/9/92/Flag_of_the_Republic_of_the_Congo.svg/1280px-Flag_of_the_Republic_of_the_Congo.svg.png | **CONGO** | **Central Africa**  ECCAS | area  **342.000** km2 |
| **Brazzaville** | population  **4.000.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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| 6 - 12 |  |  |  |  | Secondary |  |
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|  | | | | **IVORY COAST** | | | | | **West Africa**  ECOWAS, CENSAD | | area  **322.463** km2 |
| **Abidjan** | | | | | population  **23.919.000**  inhabitants | | Annual Budget |
| General Information | | | | | | | | | |
| Population % | | | | | |  | Budget | | |
| Age | General Distribution | | Enrolled by cycle | | | School Cycle | % | |
| **M** | **F** | **M** | | **F** |
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| 3 - 6 |  |  |  | |  | Primary |  | |
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| 18 - 25 |  |  |  | |  | TVET |  | |
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|  | **DJIBOUTI** | **East Africa**  COMESA, CENSAD, IGAD | area  **23.200** km2 |
| **Djibouti** | population  **810.200**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **EGYPT** | **North Africa**  CENSAD, COMESA | area  **1.010.407** km2 |
| **Cairo** | population  **88.918.000**  inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
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| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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| C:\Users\woudasea\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\Flag.png | **ERITREA** | **East Africa**  COMESA, CENSAD IGAD | area  **125.000** km2 |
| **Asmara** | population  **3.6 million** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
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| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
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|  | **ETHIOPIA** | **East Africa**  COMESA, IGAD, CENSAD | area  **1.104.300** km2 |
| **Addis Ababa** | population  **87,849,516** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
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|  | **GABON** | **Central Africa**  ECCAS | area  **267.667** km2 |
| **Libreville** | population  **1.475.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
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|  | **GAMBIA** | **West Africa**  ECOWAS, CENSAD | area  **10.689** km2 |
| **Banjul** | population  **1.882.500** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
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| 6 - 12 |  |  |  |  | Secondary |  |
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|  | **GHANA** | **West Africa**  ECOWAS, CENSAD | area  **238.535** km2 |
| **Accra** | population  **27.000.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
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| 6 - 12 |  |  |  |  | Secondary |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **GUINEE** | **West Africa**  ECOWAS, CENSAD | area  **245.836** km2 |
| **Conakry** | population  **11.474.383** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
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| 6 - 12 |  |  |  |  | Secondary |  |
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|  | **GUINEA- BISSAU** | **West Africa**  ECOWAS, CENSAD | area  **36.125** km2 |
| **Bissau** | population  **1.704.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
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| http://au.int/en/sites/default/files/imagecache/thumbnail/Equatorial%20Guinea.gif | **EQUATORIAL GUINEA** | **Central Africa**  ECCAS | area  **36.125** km2 |
| **Malabo** | **28.050** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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| 6 - 12 |  |  |  |  | Secondary |  |
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|  | **KENYA** | **East Africa**  COMESA, EAC, CENSAD, IGAD | area  **581.309** km2 |
| **Nairobi** | population  **45.010.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
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| 25 - 35 |  |  |  |  | STI |  |

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|  | **LESOTHO** | **Southern Africa**  SADC | area  **30.355** km2 |
| **Maseru** | population  **2.067.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **LIBERIA** | **West Africa**  ECOWAS, CENSAD | area  **111.369** km2 |
| **Monrovia** | population  **4.092.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **LIBYA** | **North Africa**  UMA, COMESA, CENSAD | area  **1.759.541** km2 |
| **Tripoli** | population  **6.244.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **MADAGASCAR** | **East Africa**  SADC, COMESA | area  **587.041** km2 |
| **Antananarivo** | population  **22.095.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **MALAWI** | **Southern Africa**  SADC, COMESA | area  **118.484** km2 |
| **Lilongwe** | Population  **16,310,431** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **MALI** | **West Africa**  ECOWAS, CENSAD | area  **1.240.192** km2 |
| **Bamako** | population  **15.308.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | | | | **MAURITIUS** | | | | | | **East Africa**  SADC, COMESA | area  **2.040** km2 |
| **Maurice** | | | | | | population  **1.331.155** inhabitants | Annual Budget |
| General Information | | | | | | | | |
| Population % | | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | | School Cycle | % |
| **M** | **F** | **M** | | **F** |
| 0 - 3 |  |  |  | |  | Pre-primairy |  |
| 3 - 6 |  |  |  | |  | Primary |  |
| 6 - 12 |  |  |  | |  | Secondary |  |
| 12 - 18 |  |  |  | |  | Higher |  |
| 18 - 25 |  |  |  | |  | TVET |  |
| 25 - 35 |  |  |  | |  | STI |  |

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|  | **MAURITANIA** | **North Africa**  UMA, CENSAD | area  **1.030.700** km2 |
| **Nouakchott** | population  **3.517.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | | | | **MOZAMBIQUE** | | | | | | **Southern Africa**  SADC | area  **801.590** km2 |
| **Maputo** | | | | | | population  **24.692.144** inhabitants | Annual Budget |
| General Information | | | | | | | | |
| Population % | | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | | School Cycle | % |
| **M** | **F** | **M** | | **F** |
| 0 - 3 |  |  |  | |  | Pre-primairy |  |
| 3 - 6 |  |  |  | |  | Primary |  |
| 6 - 12 |  |  |  | |  | Secondary |  |
| 12 - 18 |  |  |  | |  | Higher |  |
| 18 - 25 |  |  |  | |  | TVET |  |
| 25 - 35 |  |  |  | |  | STI |  |

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|  | **NAMIBIA** | **Southern Africa**  SADC | area  **825.615** km2 |
| **Windhoek** | population  **2.198.500** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **NIGER** | **West Africa**  ECOWAS, CENSAD | area  **1.267.000** km2 |
| **Niamey** | population  **19.380.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **NIGERIA** | **West Africa**  ECOWAS, CENSAD | area  **923.768** km2 |
| **Abuja** | population  **180.298.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **UGANDA** | **East Africa**  COMESA, EAC, IGAD | area  **241.038** km2 |
| **Kampala** | population  **38.845.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SAHRAWI ARAB DEMOCRATIC REPUBLIC (SADR)** | **North Africa** | area  **266.000** km2 |
| **Laayoune** | population  **513.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **CENTRAL AFRICAN REPUBLIC** | **Central Africa**  ECCAS, CENSAD | area  **622.984** km2 |
| **Bangi** | population  **4.709.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **DEMOCRATIC REPUBLIC OF CONGO** | **Central Africa**  ECCAS, SADC, COMESA | area  **2.345.409** km2 |
| **Kinshasa** | population  **77.434.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **RWANDA** | **East Africa**  COMESA, CEA | area  **26.338** km2 |
| **Kigali** | population  **12.587.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SAO TOME AND PRINCIPE** | **Central Africa**  ECCAS, CENSAD | area  **1.001** km2 |
| **Sao Tome** | population  **201.635** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SENEGAL** | **West Africa**  ECOWAS, CENSAD | area  **196.712** km2 |
| **Dakar** | population  **14.962.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | | | | **SEYCHELLES** | | | | | | **East Africa**  COMESA, SADC | area  **459** km2 |
| **Victoria** | | | | | | population  **91.000** inhabitants | Annual Budget |
| General Information | | | | | | | | |
| Population % | | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | | School Cycle | % |
| **M** | **F** | **M** | | **F** |
| 0 - 3 |  |  |  | |  | Pre-primairy |  |
| 3 - 6 |  |  |  | |  | Primary |  |
| 6 - 12 |  |  |  | |  | Secondary |  |
| 12 - 18 |  |  |  | |  | Higher |  |
| 18 - 25 |  |  |  | |  | TVET |  |
| 25 - 35 |  |  |  | |  | STI |  |

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|  | **SIERRA LEONE** | **West Africa**  ECOWAS, CENSAD | area  **71.740** km2 |
| **Freetown** | population  **6.451.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SOMALIA** | **East Africa**  IGAD, CENSAD | area  **637.657** km2 |
| **Mogadishu** | population  **10.766.082** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SUDAN** | **East Africa**  COMESA, CENSAD, IGAD | area  **1.886.068** km2 |
| **Khartoum** | population  **40.447.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SOUTH SUDAN** | **East Africa**  IGAD | area  **619.745** km2 |
| **Juba** | Population  **11.425,377** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **SWAZILAND** | **Southern Africa**  SADC, COMESA | area  **17 .364** km2 |
| **Lobamba / Mbabane** | population  **1.282.500** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **TANZANIA** | **East Africa**  COMESA, EAC | area  **947.303** km2 |
| **Dar es Salaam** | population  **48,510,215** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **CHAD** | **Central Africa**  ECCAS, IGAD, CENSAD, | area  **1.284.000** km2 |
| **N’Djamena** | population  **13,670,000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
| 3 - 6 |  |  |  |  | Primary |  |
| 6 - 12 |  |  |  |  | Secondary |  |
| 12 - 18 |  |  |  |  | Higher |  |
| 18 - 25 |  |  |  |  | TVET |  |
| 25 - 35 |  |  |  |  | STI |  |

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|  | **TOGO** | **West Africa**  ECOWAS, CENSAD | area  **56.785** km2 |
| **Lome** | population  **6.993.000** inhabitants | Annual Budget |

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| General Information | | | | | | | |
| Population % | | | | |  | Budget | |
| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
| 0 - 3 |  |  |  |  | Pre-primairy |  |
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|  | **TUNISIA** | **North Africa**  UMA, CENSAD | area  163.610 km2 |
| **Tunis** | population  **10,982,754** inhabitants | Annual Budget |

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|  | **ZAMBIA** | **Southern Africa**  SADC, COMESA | area  52.618 km2 |
| **Lusaka** | population  15.021.000 inhabitants | Annual Budget |

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| General Information | | | | | | | |
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| Age | General Distribution | | Enrolled by cycle | | School Cycle | % |
| **M** | **F** | **M** | **F** |
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|  | | | | **ZIMBABWE** | | | | | **Southern Africa**  SADC, COMESA | | area  **390.757** km2 |
| **Harare** | | | | | population  **13,061,239** inhabitants | | Annual Budget |
| General Information | | | | | | | | | |
| Population % | | | | | |  | Budget | | |
| Age | General Distribution | | Enrolled by cycle | | | School Cycle | % | |
| **M** | **F** | **M** | | **F** |
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| 18 - 25 |  |  |  | |  | TVET |  | |
| 25 - 35 |  |  |  | |  | STI |  | |

**Summary of Regional Economic Communities’ activities**

Each Regional Economic Community (REC) was asked to present on an A4 size page, its main activities in the sectors of Education (primary, secondary and higher), TVET (Technical and Vocational Education and Training), Science, Technology and Innovation, and Youth in relation to the continental strategies and the programs of the African Union.

The information published here remains the responsibility of the Regional Economic Communities.

The RECs not represented did not respond to our appeal.

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| Image result for igad logo | **IGAD** | **Member Countries (8):**  \* Djibouti \* Eritrea \* Ethiopia \* Kenya \* Uganda \* Somalia \* Sudan \*South Sudan | |
| Djibouti | Population of IGAD  **253 343 000 inhab.** | Global budget of IGAD Members States: |
| Budget of IGAD: |

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| General Information | | | | | | | | |
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| http://upload.wikimedia.org/wikipedia/en/9/98/Sadc_logo.png | **SADC** | **Member Countries (15) :** \* South Africa \*Angola \*Botswana \*Lesotho \*Madagascar \*Malawi \*Maurice \*Mozambique \*Namibia \*D. R. Congo \*Seychelles \*Swaziland \*Tanzania \*Zambia \*Zimbabwe | |
| **Gaborone** | Population of SADC  **304 485 000 inhab.** | Global budget of SADC Members States: |
| Budget of SADC: |

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| http://static.squarespace.com/static/54294956e4b0f39bff3491b2/542c3919e4b074e79342584d/542e3722e4b0e285694d69a5/?format=1000w | **EAC** | **Member Countries (5) :** \*Burundi \*Kenya \*Uganda  \*Rwanda \*Tanzania | |
| **Dar es Salaam** | Population of EAC  **155 975 000 inhab.** | Global budget of EAC Members States: |
| Budget of EAC: |

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| General Information | | | | | | | | |
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| http://www.au-pida.org/sites/default/files/cen%20sad.jpg | **CEN-SAD** | **Member Countries (29) :** \*Benin \*Burkina Faso \*Cape Verde \*Comoros \*Ivory Coast \*Djibouti \*Egypt \*Eritrea \*Gambia \*Ghana \*Guinea \*Guinea-Bissau \*Kenya \*Liberia \*Libya \*Mali \*Mauritania \*Morocco \*Niger \*Nigeria \*Central African Republic \*Sao Tome and Principe \*Senegal \*Sierra Leone \*Somalia \*Sudan \*Chad \*Togo \*Tunisia | |
| **Tripoli** | Population of CEN-SAD  589 886 000 inhab. | Global budget of CEN-SAD Members States: |
| Budget of CEN-SAD: |

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| General Information | | | | | | | | |
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| http://www.worldstatesmen.org/int-ceeac.gif | **ECCAS** | **Member Countries (10) :** \*Angola \*Burundi \*Cameroon \*Congo \*Gabon \*Equatorial Guinea \* Central African Republic \*D. R. of Congo \*Sao Tome and Principe \*Chad | |
| **Libreville** | Population of ECCAS  **155 743 000 inhab.** | Global budget of ECCAS Members States: |
| Budget of ECCAS: |

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| General Information | | | | | | | | |
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| http://www.aitonline.tv/pix/NewsImages/7880.png | **ECOWAS** | **Member Countries (15) :** \*Benin \*Burkina Faso \*Cape Verde \*Ivory Coast \*Gambia \*Ghana \*Guinea \*Guinea-Bissau \*Liberia \*Mali \*Niger \*Nigeria \*Senegal \*Sierra Leone \*Togo | |
| **Abuja** | **Population of ECOWAS**  **327 778 000** | **Global budget of ECOWAS Members States:** |
| **Budget of ECOWAS:** |

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| General Information | | | | | | | | |
| Population % | | | | |  | Budget | | |
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| http://www.ethiopianopinion.com/wp-content/uploads/2015/03/147df04a.jpg | **COMESA** | **Member Countries (19) :** \*Burundi \*Comoros \*Djibouti \*Egypt \*Eritrea \*Ethiopia \*Kenya \*Libya \*Madagascar \*Malawi \*Mauritius \*Uganda \*D. R. of Congo \*Rwanda \*Seychelles \*Sudan \*Swaziland \*Zambia \*Zimbabwe | |
| **Lusaka** | Population of COMESA  **492 706 000 inhab.** | Global budget of COMESA Members States: |
| Budget of COMESA: |

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| General Information | | | | | | | | |
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| http://www.maghrebarabe.org/images/uma.gif | **UMA** | **Member Countries (5) :** \*Algeria \*Libya \*Morocco \*Mauritania \*Tunisia | |
| **Tripoli** | Population of UMA  **93 028 000 inhab**. | Global budget of UMA Members States: |
| Budget of UMA: |

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| General Information | | | | | | | | |
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| Age | General Distribution | | Enrolled by cycle | | School Cycle | % | |
| **M** | **F** | **M** | **F** | REC MS overview | REC |
| 0 – 3 |  |  |  |  | Pre-primairy |  |  |
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**Summary of Partners’ activities**

Each Partner was asked to present on an A4 size page, its main activities in the sectors of Education (primary, secondary and higher). TVET (Technical and Vocational Education and Training), Science, Technology and Innovation, and Youth in relation to the continental strategies and programs of the African Union.

The information published here remains the responsibility of the Partners.

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|  | **PAU** | Yaoundé, Cameroon |

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|  | **CEMESTEA** | Nairobi, Kenya |

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|  | **RUFORUM** | Kampala, Uganda |

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|  | **ADEA** | Abidjan, Ivory Coast |

The Association for the Development of Education in Africa (ADEA) will hold its Triennale in Marrakesh, THE Kingdom of Morocco from 15th to 17th March 2017. The theme is "**Revitalizing education towards the 2030 Global Agenda and Africa’s Agenda 2063**", and the four accompanying sub-themes are: *(a) Implementing education and lifelong learning for sustainable development, (b) Promoting science, mathematics, and information and communication technology, (c) Implementing education for African cultural renaissance and pan-African ideals, and (d) Building peace and global citizenship through education.* As part of the preparations, five regional consultative meetings have been held in Gabon, Senegal, Morocco, Angola and Kenya. The analytical work is ongoing, with the papers received being synthesized and will be presented at the Continental validation meeting for the Triennale in Cairo in the third week of November 2016. As Chairperson, President Macky Sall of Senegal is leading the process of engaging the other nine African Champion Heads of State for Education, Science and Technology for their participation. The ADEA Executive Secretary is also consulting with Ministers of Education, Science and Technology, as well as Ministers of Finance and key development cooperation partners. The President of the African Development Bank Group, Dr. Akinwumi A. Adesina, is expected to moderate the Triennale’s Presidential Roundtable.

In line with the African Union’s strategy of using existing networks to act as clusters or members of other clusters in championing the implementation of the continental frameworks and strategies, **the Inter-Country Quality Nodes (ICQNs)** that ADEA has helped to establish, which bring groups of African countries together to share their experiences and best practices in addressing common challenges under the host and leadership of a champion country, have been recognized as a good model and will, therefore, play a central role in the implementation process, especially of the Continental Education Strategy for Africa 2016-2025 (CESA 16-25).

In recognition of Africa’s need to **“Revitalize the teaching profession to ensure quality and relevance at all levels of education”**, ADEA and the Government of Rwanda officially launched the ICQN on Teaching and Learning under the leadership of Rwanda in February 2016. ADEA also assumed the leadership and coordination of the Network of African Learning Assessment (NALA) during the final meeting of the Learning Metrix Task Force (LMTF) in Livingstone, Zambia in the same month. In collaboration with the ICQN on Teaching and Learning, the government of Zambia is coordinating the Anglophone sub-group of NALA and the government of Senegal the Francophone sub-group. A strategic plan for both the ICQN and NALA is being finalized.

Contributing to CESA 16-25’s sixth strategic objective to **“launch comprehensive and effective literacy campaigns across the continent to eradicate illiteracy”**, the ICQN on Literacy and National Languages organized a regional workshop in Lomé on the promotion of transnational literacy programs for the nomad populations and education centers. Focal points and experts from Benin, Burkina Faso, Chad, Gabon, Niger, Senegal, Mali and Togo attended, as well as representatives from local NGOs, association of breeders, mobile pastoral populations, UNESCO UIL and the Working Group on Non-Formal Education (WGNFE). The ICQN member countries agreed to support the integration of financing of transnational literacy programmes in national plans. A second workshop held in Dakar, Senegal in September 2016 on the theme “Use of harmonized Arabic script to boost access and equity for the modernization of Koranic schooling” recommended the need to avail software and documentation adapted to language writing in harmonized Arabic script to member countries. Still on literacy, the Working Group on Books and Learning Materials (WGBLM) produced a report of the Global Book Fund Feasibility Study in September 2016. A key finding of the study is the fact that although evidence supports the role of books in improving learning and reading acquisition, many children around the world lack access to both reading books and textbooks.

In **higher education**, the Working Group on Higher Education (WGHE), hosted by the Association of African Universities (AAU), has held a series of webinars aimed at revitalizing research and innovation to address continental challenges and promote global competitiveness in Africa. The topics covered so far are (a) The Role of Women in Fighting Climate Change, (b) Financing Model for Higher Education in Africa, and (c) Revitalizing Research and Innovation to address Continental Challenges and Promote Global Competitiveness in Africa. Presenters include renowned scholars such as Dr Elisabeth N Mimiafou epse Ayuk-Etang, Prof Peter Okebula, and Prof. Damtew Teferra. Other webinar topics will include Promoting Entrepreneurship in African Universities, and Strengthening Linkages between the World of Work and African Higher Education.

As part of **“Strengthening the science and mathematics curricula and disseminating scientific knowledge and the culture of science in the African society”**,the ICQN on Mathematics and Science Education and CEMASTEA held a policy dialogue in March 2016 in Nairobi for 28 African countries on the challenges and solutions in mathematics and science education. In September 2016, JICA supported CEMASTEA in conducting training courses for 40 primary and 40 secondary level educators from Anglophone countries. The month-long Third-Country Training Programme (TCTP), recognized by the ICQN, was on the “Use of inquiry-based learning and peer lesson evaluation to improve quality of teaching and learning of mathematics and science”.

As for the Continental Education Strategy for Africa 2016-2025 (CESA 16-25) strategic objective concerning the **“promotion of peace education and conflict prevention and resolution at all levels of education and for all age groups”**, 13 Ministers of Education and Heads of Delegation from Burundi, Central African Republic, Chad, Côte d’Ivoire, Democratic Republic of Congo, Ethiopia, Kenya, Liberia, Mali, Nigeria, Sierra Leone, Somalia, South Sudan and Uganda signed a communiqué at the Pan-African Symposium on Education for Peace, Resilience and Social Cohesion held in Addis Ababa, Ethiopia in June 2016. The Inter-Country Quality Node on Peace Education, in collaboration with UNICEF, organized this symposium on the theme: “Strengthening Education Policies and Programmes to Achieve Sustainable Development Goals (SDGs) and Africa’s Agenda 2063”. It was attended by over 150 participants. The Ministers and Heads of Delegations expressed the commitment to ensure that education systems are well equipped to offer equitable, socially-inclusive and quality education that promotes social cohesion, resilience and peace in Africa. They agreed to do this by strengthening education systems, combating violence through quality education and promoting a culture of peace at the school level. They also decided to enhance collaborations, partnerships, monitoring, and resource mobilization on education and peacebuilding. Representatives from other UN agencies, development cooperation partners, civil society organizations (CSOs), Non-Governmental Organization (NGOs), experts and researchers on peace and conflicts resolution were also present.

As part of **strengthening its communication and advocacy for the Africa’s Agenda 2063 and CESA 16-25**, AUC’s HRST department now hosts the ADEA Working Group on Communication for Education and Development (WGCOMED), in line with the existing MoU between ADEA and AUC. WGCOMED has, since then, provided backstopping support for several projects and initiatives. These include the Africa day of School Feeding in Niamey (March, 2016), high-level dialogue on girls’ education at the AU Heads of States Summit in Kigali (July, 2016), the Pan-African University’s Curriculum Validation Workshop in Yaoundé (April, 2016), the selection process for the Mwalimu Nyerere Scholarship Programme, reviewing AUC Youth Division’s Youth Decade Plan of Action (February and March, 2016) and presenting a communication strategy proposal for CESA 2016-2025 and activities related to publicizing of Agenda 2063.

ADEA’s Working Group on Education Management and Policy Support (WGEMPS) in partnership with the Forum for African Women Educationalists (FAWE) conducted a mapping of **innovative projects to improve the access, retention and performance of girls at secondary level** – through “the most significant change story” competition, with winners from Sierra Leone, Zimbabwe and Senegal received cash awards and certificates. WGEMPS and FAWE have launched the “Open Challenge: Advancing Girls' Secondary Education towards SDG 4 and 5” initiative which seeks to further advance the dissemination, replication and scaling up of such innovations and programmes in other countries. In terms of **strengthening national Educational Management Information Systems (EMIS)**, WGEMPS continues to conduct peer reviews in countries to advance the provision of quality statistics at the national level. To date, Botswana, Ghana, Mali, Mozambique, Swaziland and Uganda have been reviewed, involving experts from the surrounding member states. These benchmarks are shared at annual regional ministerial meetings. WGEMPS is following up on the reviews in Ghana, Mozambique and Swaziland to assess the implementation of the agreed recommendations. On **TVET**, the working group is working with the Ministry of Education in Liberia to develop a sectoral intervention for TVET in the oil palm sector. Strategies and models developed in Liberia will also be replicated in Guinea and Sierra Leone. A study is currently underway in Zimbabwe focusing on the School of Mines, whose results will also feed into the Liberia initiative. Finally, WGEMPS is piloting **a mobile-based teacher and learner attendance application** in 40 primary schools in Swaziland, and the lessons learned will feed into the replication and a second pilot in Namibia in 2017.

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|  | **ANCEFA** | Dakar, Senegal |

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|  | **FAWE** | Nairobi, Kenya |

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|  | **UNESCO** | Paris, France |

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|  | **UNICEF** | New York, USA |

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|  | **UNISA** | Johannesburg, South Africa |

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|  | **AAU** | Accra, Ghana |

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|  | **AAS** | Yaoundé, Cameroun |

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|  | **AVU** | Nairobi, Kenya |

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|  | **UN Volunteers** | Bonn, Germany |

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|  | **USAID** | Washington, USA |

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|  | **FORD FOUNDATION** | New York, USA |

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|  | **UNFPA** | New York, USA |

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|  | **US Mission to AU** | New York, USA |

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|  | **JOCA** | Tokyo, Japan |

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|  | **GIZ** | Bonn, Germany |

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| EU-logo | **EUROPEAN UNION** | Brussels, Belgium |

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| C:\Users\Meyer_Har\Downloads\ABS_Logo_EN_FR_RGB.jpg | **ABS Capacity Development Initiative** | Eschborn, Germany  (implemented by GIZ) |

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|  | **CONFEMEN** | Dakar, Senegal |

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|  | **NEPAD** | Johannesburg, South Africa |

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|  | **WIPO** | Geneva , Switzerland |